

Curriculum Policy and Ethos

All our courses are designed to meet the collective and individual needs of our learners, and although our courses follow a set scheme of work, informed by the Common European Framework of Reference for Languages (CEFR), there is in-built flexibility to enable the teachers and learners to mould the course to their needs and individual learning styles.

Whether a student is staying for one week or one year, our courses are designed to help them achieve their full potential in English. Our students come from across the world, from a range of backgrounds, and of all ages. We aim to include all individuals in all classes, and our courses are designed to meet a broad range of needs.

We believe that learning should not be limited to the classroom. By giving our learners the tools to learn and acquire the language, we aim to give them the tools to continue their learning path after they have left the school.

October 2013

This policy is reviewed on an annual basis. However, if any issues relating to the policy should arise, the policy will be reviewed immediately.

Date of next scheduled review: October 2014