

Learning Styles and Specific Needs Policy

Policy Statement

Wimbledon Language Academy wishes to support all of its learners to become effective, independent learners and thereby to achieve their maximum potential. We offer support to any learners with different learning styles and accommodate any learner with specific needs. We aim to build an atmosphere of trust and respect in the classroom and create a harmonious and inclusive working environment where learners with specific needs can interact with their peers with little need for differentiation.

Definition of learners with specific needs.

A learner is recognised as having specific needs when their learning, emotional, behavioural or physical needs are significantly different from those of the majority of learners at any given time.

WLA endeavours to accommodate and provide for students with dyslexia, dyscalculia (visual) dyslexia, dyspraxia, ADHD (Attention Deficit Hyperactive Disorder), OCD (Obsessive Compulsive Disorder), Autism and Asperger's Syndrome.

Among the school's population we have had learners with mild dyslexia, mild speech and language difficulties, and mild visual impairment.

WLA ensures learners are offered appropriate teaching based on perceived needs.

WLA ensures learners' progress is reviewed regularly. Learners are encouraged to transfer what they are learning into the classroom and beyond.

To achieve these aims, WLA seeks to:

Identify, as soon as possible, any learner who may have specific needs.

Ensure all staff are familiar with the Learning Styles and Specific Needs Policy and are aware of their role in implementing the policy.

Ensure all School staff are aware of learners with specific needs and that teachers have the appropriate information including the nature of the learner's specific learning difficulties to be able to support their needs as effectively as possible in the classroom and reinforce the guidance being offered.

October 2013

This policy is reviewed on an annual basis. However, if any issues relating to the policy should arise, the policy will be reviewed immediately.

Date of next scheduled review: October 2014